



**Wausau Area Montessori Charter School • 3101 N. 13th Street, Wausau, WI 54403**  
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*Through the use of Montessori principles, including experiential learning and individualized instruction, we help students to achieve academic success, advance their awareness of self, encourage their responsibility to and for each other, and guide them to work together towards improving their community and the larger world.*

<p><b>Our Shared Key Interests</b></p> <p>Advance student learning, achievement, and success by keeping it at the heart and as the filter for our decision making.</p> <p>Utilize research based curricula that reflects 21<sup>st</sup> Century themes and applications and are responsive to the needs and potential of all students, preparing them for a global society.</p> <p>Provide real-life diverse learning opportunities with practical applications in the classroom and beyond</p> <p>Inform and engage the community in shaping educational strategy and formulating responses to change.</p> <p>Attract, retain, and develop a high quality, diverse, creative, and innovative workforce of leaders.</p> <p>Provide safe, secure, flexible, inviting and well-maintained environments that nurture student well-being and enhance teaching and learning.</p> <p>Identify, integrate, and expand technology to foster adaptability and maximize learning</p>	<p style="text-align: center;"><b>Public Meeting Notice</b></p> <p>The <u>Wausau Area Montessori Charter School Governance Council</u> of the Wausau School District will meet <b>TUESDAY, June 6, 2017 @ 4:30pm</b>, at Wausau Area Montessori Charter School, <b>Room 234/236</b>, 3101 N. 13<sup>th</sup> Street, Wausau, WI. <i>This meeting is posted in compliance with the Wisconsin Open Meeting Law – Public Notice s. 19.84(3) and exemptions s. 19.85</i></p> <p style="text-align: center;"><b>Open Session</b></p> <ol style="list-style-type: none"> <li>1. Call to Order &amp; Welcome – 2 minutes (Council President)</li> <li>2. Secretary’s report, approval of minutes – 3 minutes (Council Secretary)</li> <li>3. Principal’s Report – 5 minutes</li> <li>4. Parent Connect Report – 5 minutes (Parent Connect Coordinator)</li> <li>5. Committee Updates       <ol style="list-style-type: none"> <li>a. Education/Curriculum (Chair)           <ol style="list-style-type: none"> <li>i. Strategic Plan review</li> </ol> </li> <li>b. Facilities/Operations/Communication (Chair)           <ol style="list-style-type: none"> <li>i. Facilities arrangements with Horace Mann</li> </ol> </li> </ol> </li> <li>6. Council Member Reports – 5 min (Council Members)</li> <li>7. Administrative Update – 5 min (WSD Administrative Liaison)</li> <li>8. Discussion Items:       <ol style="list-style-type: none"> <li>a. WSD survey</li> <li>b. Head of School search - interview committee</li> <li>c. Staffing</li> <li>d. Paraprofessionals/reading specialist</li> </ol> </li> <li>9. Action Items:       <ol style="list-style-type: none"> <li>a. Monthly business meeting schedule for summer, 2017-18 school year</li> <li>b. Adoption of Strategic Plan</li> </ol> </li> <li>10. Public Comments</li> <li>11. Referrals</li> <li>12. School Happenings       <ol style="list-style-type: none"> <li>a. Moving up ceremony and end of year picnic - Tuesday, June 6, 2-3:30pm</li> <li>b. Last Day of school June 7 - half day to 11:30 am</li> </ol> </li> <li>13. Future Meetings       <ul style="list-style-type: none"> <li>-- Executive officer planning meeting - Monday, July 10, 6:00 (tentative)</li> <li>-- Monthly Meeting - Tuesday, July 18, ? pm in Room 234/236 (tentative)</li> <li>-- Monthly Meeting - Tuesday, August 15, ? pm in Room 234/236 (tent)</li> <li>-- Monthly Meeting - Tuesday, Sept 19, ? pm in Room 234/236 (tent)</li> </ul> </li> <li>14. Adjourn</li> </ol>	<p><b>Four Critical Questions</b></p> <ol style="list-style-type: none"> <li>1) What do we want students to learn? What should each student know and be able to do as a result of each unit, grade, level and/or course?</li> <li>2) How will we know if they have learned? Are we monitoring each student’s learning on a timely basis?</li> <li>3) What will we do if they don’t learn? What systematic process is in place to provide additional time and support for students who are experiencing difficulty?</li> <li>4) What will we do if they already know it?</li> </ol> <p><b>WAMCS School Level Objectives</b> TBD</p>
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